



VISION

As a Christ-centered community organization, we aim to do the works of Christ as stated in John 14:12.

Verily, verily, I say unto you, He that believeth on me, the works that I do shall he do also; and greater works than these shall he do; because I go unto my Father.

MISSION

The Greater Works Networks (GWN) is a community-based non-profit organization established to address the diverse challenges and unique needs of multicultural communities, struggling families, and troubled individuals. The Greater Works Networks combines science-based programs, wellness principles, and bible-based teachings to confront challenges in our community with activities, events, and other opportunities for families in need and individuals at risk. The Greater Works Networks supports our neighbors, partners, and friends through seasons, crises, and transitions. We collaborate with churches, businesses, and families to create a community culture of support, stability, and success. Our mission is simple: connecting communities, strengthening families, and empowering individuals.

PHILOSOPHY

At the Greater Works Networks, we believe every individual is capable of greater works. We believe that no one can succeed alone, and everyone can get the help they need if we A.S.K.

- **Assess:** Assess the situation/environment (community), the family stability, and the individual in distress.
- **Seek:** Seek available resources to improve the situation/environment, funds for family stabilization, and provide vital training to cope with individual needs.
- **Knock:** Empower our clients to knock on doors of opportunity and confidently cross the threshold of accomplishment and fulfillment.

Every Greater Works Networks program employs the A.S.K. model to advance service consumers toward achieving and demonstrating self-efficacy, self-sufficiency, and sustainability.

SERVICE NAME: Case Managed Tutoring
CATEGORY: Non-Treatment
SETTING: Community-Based

SERVICE DESCRIPTION:

GWN Case managed tutoring provides one-on-one instruction and guidance to a youth to enhance academic and educational success. The student education specialist will work with the youth, parents/guardians, teachers, and probation/problem-solving court officer to identify barriers and develop a plan for academic and educational success. Students will complete a Casey Life Skills assessment in addition to Lexile and Quantile assessments in preparation for academic interventions, which will be determined by the student's assessment scores and the most recent I.E.P. implemented through local schools.

SERVICE EXPECTATIONS:

The student education specialist is responsible for improving a youth's knowledge and understanding in the probation/problem-solving court officer in referred areas of instruction. This is accomplished through the following:

- Determine the level at which the youth is struggling academically.
- Allow youth to learn at a pace that is comfortable but challenging.
- Teach the youth basic concepts of the subject.
- Provide a process for the youth to find the answer.
- Encourage the youth's success and develop their own strategies for successful learning.
- Advocate for the youth in educational opportunities, including academic clubs and educational outings.
- The student education specialist will maintain contact with the probation/problem solving court officer to discuss progress; if progress is not achieved, adjustments to the plan will be adopted to facilitate progress.

INTENDED POPULATION:

- Juveniles: ages 12 to 18
- Males & Females

SETTING:

Assessment services must be provided and proctored in person. Tutoring sessions may be conducted in person or via ZOOM (or another video-based service). ZOOM sessions are recorded and stored for 30 days before deletion.

HOURS OF OPERATION:

Student Education Specialists are available Monday -Saturday 8am - 8pm
Flexible scheduling is available to meet the needs of the youth and family.

SERVICE FREQUENCY:

- Staff will be expected to contact the client within the first 24 hours of receipt of the referral.
- Student education specialist will meet the student within the first 48 hours of referral to complete/schedule assessments.
- The frequency shall be approved by the probation/problem-solving court officer and will be no more than 5 hours per week.

LENGTH OF SERVICE:

The Greater Works Networks will provide 90 days of service unless additional time is requested and approved by the Probation Officer.

STAFFING:

Student education specialists will be either:

- a currently certified teacher or hold a Bachelor's Degree
- paraprofessional with 2 years of experience
- a certified tutor or staff member affiliated with an agency providing tutoring.

STAFF-CLIENT RATIO:

Student education specialists can serve up to two youths per session to maintain the one-on-one service expectation.

SERVICE DESIRED OUTCOMES:

- The youth have an increased understanding of the subject referral area of instruction.
- Improve grades and homework completion in the subject referral area of instruction.
- Maintain or improve attendance at school.

UNIT AND RATE:

Per hour based on current rate sheet.

Service Delivery Plan

Case Manage Tutoring

1. Initial assessments and Orientation (3 hrs)

Conducted by Intake Specialist or Student Education Specialist

- Casey Life Skills Assessment
- Lexile Reading & Comprehension Assessment
- Quantile Mathematics Assessment
- Bach Questionnaire

2. Evaluate and Analyze (3 hrs administrative)

Student Education Specialist reviews assessments and IEP from local school. A tutor is assigned based on academic level and student temperament. The student's current course work is reviewed, and individual achievement plan is outlined. Supplemental materials sourced and defined. Tutoring plan outlined.

3. Tutoring Sessions (45 -90 min)

Session 1: Motivational Interview – Introduce Tutoring plan. Goal setting/Definition of Success/Expectations

Session 2-10: Tutoring Plan Implemented with goals and definitions established in Session 1

Session 11: Motivational Interview - Progress Assessment (Reward / Accolade or Review / Adjust)

Session 12-23: Tutoring Plan Implemented with goals and definitions updated in Session 11

Session 24: Reward / Accolade / Renew

4. Service Transition/Discharge (1 hr)

Determine if the student has achieved self-efficacy and is prepared for discharge or if the student has demonstrated sufficient progress but will require additional service to meet self-efficacy goals.